

Level Descriptions Foundation–Senior Secondary LENSES							
<i>Lens</i>	Foundation	Level 1-2	Level 3-4	Level 5-6	Level 7-8	Level 9-10	Senior Secondary
Scripture	In Foundation, students learn and respond to some stories about Jesus from the Bible.	In Levels 1 & 2, students learn that for Christians, the Bible is a sacred book that contains many stories about God: Father, Son, and Holy Spirit. They learn that the Bible consists of two main sections, the Old and New Testaments. They learn some books, authors, and settings in the Bible. They learn that the Bible contains important messages for Christians.	In Levels 3 & 4, students learn that the Bible is an important collection of books written by different people over hundreds of years. They learn that the Bible contains stories central to Jewish and Christian faith. They learn that Scripture contains messages and teachings for people, past and present.	In Levels 5 & 6, students learn about some Scripture texts central to Judaism and Christianity. They learn that God made covenants (sacred agreements) with Hebrew/Israelite people. They learn that the four Gospels provide an inspired witness to the person and life of Jesus as the fulfillment of God's relationship with the world. Students learn about the similarities and differences between the four Gospels and reasons for these. They learn how to locate books and passages in the Old and New Testaments. Students learn about the different genres in Scripture.	In Levels 7 & 8, students learn that the Bible is a collection of sacred books, inspired by the Holy Spirit and written in a variety of literary forms. They learn that an authentic interpretation of Scripture requires an understanding of its cultural, historical, and geographical settings. Students learn that the Bible reveals God's covenantal love through both the Old and New Testaments. They learn that Scripture informs Christian Tradition and its lived expression. They learn that the Gospels are faith documents written by believers for believers. They learn that covenants in the Old Testament are central to the Hebrew/Israelite people's relationship with God.	In Levels 9 & 10, students learn that to discover the sacred authors' intentions, and for them to make their own meaning, the reader needs to consider the context of the authors' time and culture, genre and literary features. They learn that Old Testament prophets e.g., Amos, Jeremiah, Isaiah, Hosea, called the people of Israel to return to their covenantal relationship with God. They learn that Christians believe these covenantal origins recorded in Old Testament books are fulfilled in Jesus, the new covenant, the promised one of God, the Messiah. They learn that Christians may be nourished and inspired by Scripture to make a positive impact in the world.	In Levels 11 & 12, students learn how to read, interpret, and respond to a range of Scripture passages in light of contemporary biblical scholarship. They learn how Scripture informs Christian Tradition and its lived expression. They learn that the lived experience and history of the Jewish people is interpreted in light of an understanding of their covenantal relationship with God.
Tradition	In Foundation, students learn about family, school and the wider community. Students learn that the Church, including their school, teaches about Jesus. They learn that the Church is a community of people who follow Jesus.	In Levels 1 & 2, students learn about experiences in families, schools and Church communities that may help them know more about God.	In Levels 3 & 4, students learn that Catholic Tradition is shared and celebrated through the life of the Church. They learn that people may celebrate beliefs through other religious traditions and ways of life.	In Levels 5 & 6, students learn that the Catholic Tradition has been, and continues to be passed on through the life of the Church. They learn some key teachings of the Church as outlined in the Nicene Creed and Apostles' Creed.	In Levels 7 & 8, students learn about the richness of the Catholic Tradition. They learn that this may help some people to find the meaning of life. They learn that the life and teachings of Jesus Christ, as expressed through the lived Tradition of the Church, can inspire people to lead Christian lives.	In Levels 9 & 10, students learn that Tradition is the transmission of the message of Christ, and this can be expressed in many ways, thus promoting the ongoing renewal and unity of the Church. They learn that there are truths that Catholics believe and hold in common. Students learn that being a member of the Church invites a response to accept the wisdom of the faith community, expressed through Tradition.	In Levels 11 & 12, students learn that Tradition helps the Church community, in a particular time and place, to understand the meaning and implication of Scripture. Students learn that Tradition brings forth the depth and meaning of all that the Church has received in Christ. They learn that the lived Tradition has changed over time, while always aspiring to reach the fullness of divine truth.

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Christian Prayer and Liturgy	In Foundation, students learn that through prayer people are with God in a special way. Students learn to share informal prayers and develop their knowledge of some traditional prayers. They learn some of the words, gestures and actions involved in the Mass.	In Levels 1 & 2, students learn that, like Jesus, people can have a conversation with God at any time, in any place and in many different ways. They learn that prayer may involve ritual, symbol, and silence. They learn some of the traditional prayers of the Church and share informal prayers. They learn how to pray in different ways. They learn some of the words, gestures and actions used in the Mass.	In Levels 3 & 4, students learn how Jesus prayed and that when people pray, they celebrate God’s presence. They learn that people celebrate and pray together and on their own at different times, and in different ways. They learn about the origins and significance of traditional Christian prayers and compose a variety of informal prayers. They learn how different ways of praying can be incorporated into prayer sessions. They learn that the celebration of the Mass is the most important celebration for the Church community. They learn some of the words, symbols, actions, and gestures of the parts of the Mass. Students learn how the Christian community prepares for the liturgical seasons of Easter and Christmas through Lent and Advent. They learn that Mary is honoured and celebrated through prayers, feasts, and seasons of the Church’s liturgical year.	In Levels 5 & 6, students learn how prayer is experienced and expressed within Christian communities and other religious traditions. They learn that Scripture is a source of inspiration and example for personal and communal prayer. They learn about the words, actions, gestures, symbols, and prayers involved in liturgical celebrations. They learn that through prayer, the Holy Spirit enables people to acknowledge their sinfulness and experience the healing, reconciling power of God’s love. Students explore the origins and significance of traditional Christian prayers in the life of the Church. They learn about and create different types and forms of prayer.	In Levels 7 & 8, students learn about prayer and liturgy and the importance of each to the worshipping community. Students learn about the types and forms of Christian prayer, both personal and communal, that are part of the rich heritage of the Church.	In Levels 9 & 10, students learn that prayer is an expression of people’s relationship with God and that prayer and liturgy are each central to the life and mission of the Church. They learn that prayer and reflection can support wise decision-making. They learn about the prayers and rituals of other cultures and religious traditions.	In Levels 11 & 12, students learn how Christian prayer and liturgy celebrate the life and faith experience of individuals and communities. They learn that there are different spiritualities and life philosophies, some with rituals and prayers.
Religion and Society				In Levels 5 & 6, students learn about how Catholics and those of other religious traditions celebrate and live out their core beliefs.	In Levels 7 & 8, students learn about the role religion plays in society and that religious freedom is a fundamental human right. They learn that the nature and role of religion in society is informed by faith, openness, dialogue and cultural sensitivity. Students learn about the beliefs, characteristics, and lived experience of Catholics, and people of other cultural and religious traditions. They learn what it means to be Catholic in a contemporary world.	In Levels 9 & 10, students learn the factors which influence spirituality, and personal and communal codes of ethics and morality e.g., society, religious communities, religious perspectives, life experiences, and social media. They learn the importance of ecumenism in developing Christian unity through dialogue. They learn about Aboriginal and Torres Strait Islander spiritualities, beliefs and practices and how these contribute to the development of an Australian spirituality. They learn how Christian beliefs about life, death, and the end of time can inform questions about the meaning of life.	In Levels 11 & 12, students learn how the Catholic Tradition, and other religious traditions, respond to the ultimate questions of life. They learn how different traditions and communities support people in their search for meaning. They learn how dialogue with people from different religious traditions and people not associated with a religious tradition is important. They learn that encountering and entering into dialogue with the ‘other’ enriches personal religious beliefs, supports an individual’s search for the meaning of life, and informs global perspectives.