

3-2-1 Bridge

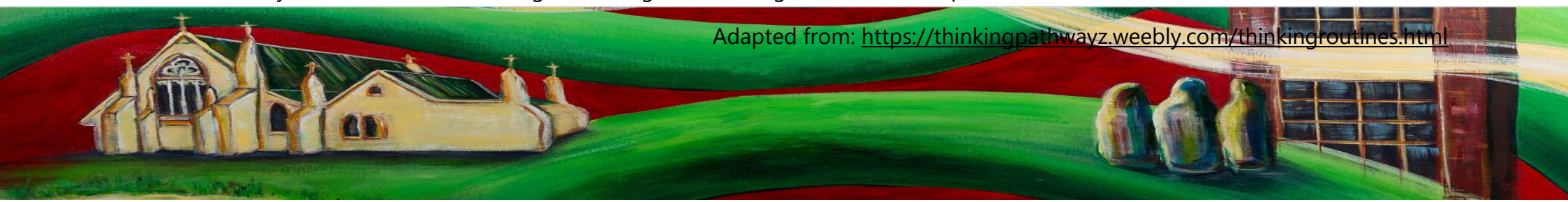
Purpose: To activate prior knowledge before the learning experience begins. It encourages students to reveal their first thoughts, ideas, questions and understanding about the inquiry and then connect these to new thinking after an opportunity for dialogue or new learning.

Description: At the beginning of their learning, students share their initial responses about a topic ~ 3 thoughts or ideas, 2 questions and 1 connection. After a learning experience and dialogue with their peers, they share responses based on their new learning or understanding of the topic ~ 3 thoughts or ideas, 2 questions and 1 connection. The bridge requires them to identify how their new responses connect to or shifted from their initial responses. (Can be used as a Pre or Post Assessment Strategy)

Process:

- Display the topic on the board for the students to consider.
- Invite the students to share 3 words that quickly come to mind when they think of this topic. Don't overthink, you are looking for quick associations.
- Students think of two questions that come to mind regarding the topic.
- Create a connection for this topic. You may need to help the students with some examples here to get them started. For example, if the inquiry was 'Unlocking the Message', you could share your experience of reading "The Secret Seven" or 'Famous Five' mystery books as a child, or trying to solve a rubik's cube or solving a word puzzle.
- Learning activity: This may start with a provocation such as a video, text, image, story, Scripture text or quote that invites dialogue and provides the opportunity for the students to engage in new learning about the topic. There is no time limit here. This could be a range of lessons or activities; the main aim is that it provides the opportunity for the students to expand their thinking beyond their initial understanding.
- Repeat Steps 2-4 above. This time ask the students to select thoughts or ideas, questions and a connection based on their learning.
- Invite the students to share their initial and new responses with a partner and how their thinking on the topic has shifted.
- As a class, identify some of the new thinking and changes in thinking that have taken place.

Adapted from: <https://thinkingpathwayz.weebly.com/thinkingroutines.html>



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INITIAL RESPONSE	NEW RESPONSE
<u>3 Words:</u> ☐ ☐ ☐ <u>2 Questions:</u> ☐ ☐ <u>1 Connection:</u> ☐	<u>3 Words:</u> ☐ ☐ ☐ <u>2 Questions:</u> ☐ ☐ <u>1 Connection:</u> ☐
 BRIDGE:	