

Achievement Standards							
Strand	Foundation	Level 1-2	Level 3-4	Level 5-6	Level 7-8	Level 9-10	Senior Secondary
Triune God	By the end of the foundation year, students can make the Sign of the Cross. They know through this prayer that God is called Father, Son and Holy Spirit. They recognise that God is experienced through the gift of creation.	By the end of Level 2, students identify that there are different names for God. They know that people are precious and unique. They know that God loves all people and wants people to love others. They identify God as the loving creator who gives life. They recognise that through their senses they can experience and appreciate their world, created by God and entrusted to their care.	By the end of Level 4, students know that Scripture speaks of God in many ways but most significantly for Christians as Father, Son and Holy Spirit. They know that Christians name this understanding of God as Triune God (Trinity). They recognise that, created in God's image, all are called to live in communion with God and others. Students explain how the creation stories invite people to be responsible stewards of creation. Students recognise Jesus as the Son of God, the promised one of the Old Testament whose life, death and resurrection reveals God's love. They know that the Church teaches about the humanity and divinity of Jesus. They recognise that they have been shown by Jesus how to live life to the full, in harmony with all creation. They identify some titles and images for the Holy Spirit. Students recognise that the Holy Spirit continues to support and enliven human efforts to live according to Jesus' teaching and ministry.	By the end of Level 6, students know that Catholics recognise Jesus as both human and divine, the Son of God. They explain how Jesus, as Messiah, is the fulfilment of the Old Testament promise. They articulate how Jesus' life, death and resurrection reveal God's love. Students describe the Holy Spirit as the love expressed between the Father and the Son. They identify a variety of images and metaphors to describe Triune God. Students know that God, the creator of all, entrusts people with the world and with the responsibility to respect and nurture life. Students recognise that the human person, created in the image of God, has dignity and natural rights, which must be considered in morally challenging situations.	By the end of Level 8, students name some ways in which God reaches out to humanity in loving relationship. They name key aspects of the covenantal relationship God has with humanity through the Hebrew people. They explain why God sent his Son, Jesus, and describe ways God sends the Holy Spirit into the world. They articulate that the Father, Son and Holy Spirit are three divine persons equal in nature and dignity who are bound together as one being, in love. They explain ways people are invited to share in the life and love of the Triune God.	By the end of Level 10, students explain how people experience the Father's life-giving grace through his Son, Jesus Christ, fully human and fully divine, the Holy Spirit, the Church and creation. They explain the Christian call to stewardship. They explain how the Catholic doctrine of the Triune God expresses an understanding of God as love. They describe some of the ways in which Christians give witness to the Triune God by creating loving communities where the dignity of the human person is respected.	By the end of Level 12, students recognise the Triune God as the central mystery of Christian faith, a mystery of unity in diversity. Students explain ways Christians believe that this mystery is revealed to humanity by God. They explain the development of Church teaching on the Incarnation. Students name ways cultural contexts have influenced Christian understanding of the Triune God and how this mystery is expressed through the arts and architecture.
The Life and Mission of Jesus	By the end of the foundation year, students describe their own families and the family and life of Jesus.	By the end of Level 2, students know something about how Jesus lived and what he taught. They recognise that God wants people, guided by Jesus' life and mission, to live in loving relationships. They explain Mary's special role in the life of Jesus.	By the end of Level 4, students describe something about the historical and cultural setting in which Jesus lived. They explain how the mission and ministry of Jesus continues today through the Church. They know that Mary was a woman of faith who allowed God to work through her.	By the end of Level 6, students know that by responding to, and sharing in, the mission of Jesus, Christians are witnessing and proclaiming God's unconditional love and building the Kingdom/Reign of God. Students explain how Paul carried on the mission of Jesus by spreading the Word throughout the known world. Students recognise that Jesus as Messiah is the fulfilment of the Old Testament promise. They explain how Jesus' parables give an insight into the Kingdom/Reign of God. Students explain Mary's role as the Christian model of a faith-filled disciple.	By the end of Level 8, students know about the historical, social, political and religious contexts in which Jesus lived. They know about Jesus' teachings, actions and mission and what they reveal about God and the Kingdom/Reign of God. Students identify practical ways the Kingdom/Reign of God can be lived out today.	By the end of Level 10, students explore the portrayal of Jesus through the Gospels. They explain the central Christian belief in the resurrection of Jesus as the foundation for Christian hope. Through a study of Church teachings on death and eternal life, students will express how, for Christians, death has been transformed by Jesus.	By the end of Level 12, students investigate and evaluate understandings of the mystery of Jesus Christ expressed through theological perspectives. They articulate the distinctive Christology of each Gospel and express personal understandings, beliefs and questions about Jesus Christ. Students explain the reality of how evil in the world challenges their understanding of the Kingdom/Reign of God.
Sacramental Church	By the end of the foundation year, students know something about belonging to a family, school and Church community. They recognise that people celebrate in different ways and that Catholics have particular celebrations throughout the liturgical year. Students know that Baptism is the sacrament that welcomes people into the Church community.	By the end of Level 2, students know that everyone is invited to become members of the Church community that shares God's love. They know something about local Church communities and important liturgical celebrations in the Church. Students recognise some of the ways that people celebrate religious traditions. Students know that sacraments are special celebrations in the life of the Church. They identify some symbols and actions that are part of the celebration of Baptism. They know something about the Sacrament of Penance (Reconciliation).	By the end of Level 4, students know that people have different experiences of life and celebrate in a variety of ways. They recognise that the Church is a community of believers, called to celebrate and make present the saving ministry of Jesus. They describe how the mission of Jesus continues in the Church. They know how the feasts and seasons of the liturgical year celebrate the life, death and resurrection of Jesus. They know why Mary is a key figure in the Catholic Church. They know something about the Sacraments of Initiation and Healing.	By the end of Level 6, students explain the meaning of Catholic feasts and seasons in the liturgical year. They know that the mission of the Church is to bring about the Kingdom/Reign of God. They outline the history of the Catholic Church in Australia. They explain how the Church honours Mary as Mother of God. They know how the sacramental life of the Church nourishes the faith journey of its community. They identify the gifts and fruits of the Holy Spirit and explain how these can be animated in people's lives.	By the end of Level 8, students chronicle the narrative of the Church and explain its mission. They recognise sacraments as expressing and enriching the shared life of the Christian community, celebrating initiation, healing and service. They explain the history, symbols and rituals of each sacrament.	By the end of Level 10, students explain how the Catholic Church worships and celebrates as a sacramental community. They chronicle the ongoing renewal of the Catholic Church, both locally and globally. They recognise the call to service that is implicit in the Sacrament of the Eucharist. They explain why the Church is called into dialogue with other Christian traditions and religions of the world.	By the end of Level 12, students provide examples of interfaith dialogue and assess its effectiveness. They identify and explain the Church's institutional response to challenges it faces today and into the future. They articulate the nature of vocation and explain ways of living out this call to service.
Christian Life and Catholic Social Teaching	By the end of the foundation year, students know they are unique and loved by their family and others. They recognise that God loves them.	By the end of Level 2, students recognise their needs and the needs of others. Students know that people can recognise and love God through an appreciation of the beauty and wonder of creation. They know that God invites people to love and care for themselves, others and the world. Students recognise their own gifts and talents and explore how these can be used to help others. They recognise that their choices and actions affect themselves, others and creation. They recognise that through right relationships with others people may experience the love of God.	By the end of Level 4, students know that Catholic Tradition calls people to love God and to love one another. They recognise that all are invited to respond to God's love by showing care for self, others and creation. Students explore the mission of Jesus and how personal gifts and talents can support this mission that continues in the Church today. Students articulate the principles of Catholic Social Teaching (CST), particularly focussing on the dignity of the human person. They recognise that people are called to make right choices and to take responsibility for their actions.	By the end of Level 6, students explain the meaning of mission and determine ways people can make a personal response now and in the future. They recognise the challenges of following the mission of Jesus today. They explain the principles of Catholic Social Teaching drawn from the Scriptures and the moral teaching of the Church. They consider local and global challenges in light of Catholic Social Teaching (CST), and explain the impact of these challenges. Students describe how CST challenges members of the Church, including Catholic School communities, to continue the mission of Jesus.	By the end of Level 8, students articulate how the teachings, actions and mission of Jesus Christ inspire people to lead Christian lives. They explain how Christian life is nourished within a faith community. Students explain how justice calls people to be in right relationship with God, others and creation.	By the end of Level 10, students describe how Christian life challenges Catholics to share in the mission of Christ as disciples. They recognise that the Christian understanding of the dignity of the human person requires the pursuit of the common good in a spirit of solidarity. Students explain how Christian life calls people to an understanding of the Church's moral and ethical teachings and can identify the role of conscience in moral decision-making. They identify inspirational figures in the Catholic Tradition and how they encourage a Christian thirst for justice.	By the end of Level 12, students explain how Christians are called to 'read the signs of the times' in light of Scripture and Tradition, and are called to act in ways that bring about the transformation of the world.