

Give One, Get One

Purpose: To activate student prior learning and generate ideas about a topic, prompt or question. It provides an opportunity for students to share their thinking and gain a perspective of other students' thinking to build on their understanding and potentially reshape their thinking.

Description: Students record their responses to a topic, prompt or question. They then pair up and share one idea with a partner, getting one new idea in return. They ask their partner ***"Why is that important?"*** or ***"What does this remind you of?"*** They record their partner's response and reasoning. They repeat the process with two more people.

Process:

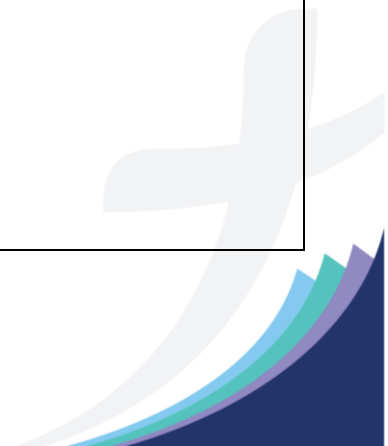
- Display the topic, prompt or question. Invite students to consider what they notice, what they are thinking, what ideas come to mind as they look at what is being displayed.
- Invite students to record their response. Encourage them to provide details and elaborate on their thinking.
- Students pair up and share their thinking with a partner. They must give a new and different idea to what their partner shared.
- Students need to ask their partner ***"Why is that important?"*** or ***"What does this remind you of?"***.
- Students record their partner's response and reasoning under their own.
- Repeat the process with up to two more students.
- At the completion of the partner discussions, ask the students to share their thinking about the process
 - How did the sharing and reasoning for your ideas with other students make you feel?
 - How did listening to other students' perspectives and their reasoning help you to expand your thinking about this topic, prompt or question?
 - Has your thinking changed in any way? How?

Adapted from: <https://thinkingpathwayz.weebly.com/thinkingroutines.html>



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My thoughts and reasonings:



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A new idea and reasoning:

A new idea and reasoning:

A new idea and reasoning:

