

Headlines

Purpose: To write a headline for a topic or issue that summarises and captures a key aspect that the student feels is significant and important.

Description: After engaging in a range of learning experiences, students consider what they think the core message or idea might be of a piece of Scripture or for a topic or issue.

Process:

- Students engage in a range of learning experiences that focus on a particular topic, issue or Scripture text. The activities include opportunities for students to dialogue as they consider the big ideas and important themes/messages in what they are learning.
- Either individually or in pairs, students write a headline based on their learning that captures an important message or core idea that they want to highlight. They write down the reasoning behind their choice and why they feel that this is an important message to remember.
- Students share their headlines and reasoning with the class. Their peers may ask clarifying questions to gain a clear understanding of the message behind the headline and the students' reasoning for their choice.
- All headlines are displayed. Students are invited to silently consider each other's work. Give them 2-3 minutes to have the opportunity to closely consider each headline. Students are then invited to respond to the following questions:
 - What did you notice? What surprised you? What wonderings to you have? What connections do you see?

Adapted from: <https://thinkingpathwayz.weebly.com/thinkingroutines.html>

