

Hot Seat

Purpose: To encourage students to share information and their perspective about a character from a piece of Scripture to the class by placing the student in the shoes of the character. This strategy encourages dialogue, questioning and listening.

Description: This process is used to deepen the student's understanding about a character from a piece of Scripture that has been unpacked and is well-known by the students. A student sits on the 'hot seat' and is asked questions which they must answer as the character they are portraying. For example, if the Scripture text is the story of Mary and Martha and they are taking on the role of Martha, then all responses must be answered as if they are Martha.

Important Note: Students must have explored the text through the AWES process and read the text multiple times before attempting this strategy.

Process:

- Invite a character from the text to come forward to take the 'hot seat'.
- Ask the character to introduce themselves – who they are, where they live, and a little about themselves.
- Briefly revise the story and ask the character if those facts are correct.
- Invite a member of the class to ask a question – it may be about something that happened in the story, how the character felt when an event occurred, what they were thinking when they did something, etc.
- Brainstorm some potential questions as a class to help guide the students as to appropriate questions to ask.

