

Saint Mary of the Cross MacKillop

Feast Day – August 8th



Pre Assessment Strategy

- **KWL Chart** – students complete the first two columns of the K-W-L Chart, listing all that they already know about Mary MacKillop and what they are interested in learning. The final column can be updated throughout.

Mary MacKillop – The Saint

Mary MacKillop- the girl who became a saint

ABC Fierce Girls Podcast: Mary MacKillop is Australia's first saint. She had a dream to educate poor kids and she fiercely stood up against powerful priests for what she thought was right. Narrated by star of Little Lunch and Home and Away actor Olivia Deeble. Duration: 12min 55sec

Behind The News

Watch BTN and complete a **Summarising Strategy** or **PMI Chart** highlighting what they have learned about becoming a Saint.

A clip celebrating the 10 year anniversary of Mary MacKillop.

[Australia's Only Saint, Mary Mackillop, Celebrates 10 Years Since Canonization](#) (EWTN News Nightly)

Description: In 2020 Australia celebrated ten years since the canonization of its first saint. Saint Mary Mackillop who fought the stereotype and changed what was then the model for women in society and in the Church. Rome Correspondent, Colm Flynn reports.

Mary MacKillop's Life

Senior Students:

Read a detailed version of Mary MacKillop's life, at: [Mary MacKillop's Story](#)

Scroll through Mary's life: [Sisters of Saint Joseph](#)

Activities:

Draw a timeline of Mary MacKillop's life.

Do a web search to find the addresses of where Mary was born and where she died.

- How far do you live from the house that Mary MacKillop was born? In kilometres. How long would it take you to travel there by car?
- How far do you live from the Convent where Mary MacKillop died? In kilometres
- How long would it take you to get from Melbourne to Sydney? By car? By plane? By train?

All Students:

Watch the following two YouTube clips of Mary MacKillop's life and write 3 facts about her life which you think we should all know.

[The Story of Mary MacKillop](#)

[Miss Marina's Story Corner: The Story of St Mary of the Cross MacKillop](#)

Mary MacKillop - Teacher

Write a paragraph describing the qualities you like in your teachers. List the kind of things they say and do to help you. What qualities do you think a great teacher has?


Have a look at these four sculptures of Mary MacKillop. Write four words that you think describe the kind of teacher that Mary MacKillop was to her students.





Select one of the sculptures and complete a **film strip**.

If this sculpture was a part of a story, what happened just before, what happened during and what happened next? Include the conversation between Mary MacKillop and the students.

Before...	During....	After...
		

Mary and her Love for Jesus

1 Corinthians 13:4-7

Love is always patient and kind; it is never jealous; love is never boastful or conceited; it is never rude or selfish; it does not take offence, and is not resentful. Love takes no pleasure in other people's sins but delights in the truth; it is always ready to excuse, to trust, to hope and to endure whatever comes. Love does not come to an end.

- Underline all of the words in this passage that you don't understand. Look up the meaning of the words and write down their definitions.
- Find a synonym (similar word) for each of the words and substitute them into the passage.
- Draw an emoji for each of the following words. If you can't find one, design your own:

jealous boastful conceited selfish resentful truth
 trust endure love



- Read this text from Corinthians, replacing the word 'Love' with 'Mary MacKillop' and when you see 'it', replace with 'she'. Read through the passage again, replacing the word 'Love' with 'Jesus' and when you see 'it' replace with 'he'. In a **VENN Diagram**, identify as many similarities and differences you can think of between Mary MacKillop and Jesus.
- Using an example from Mary MacKillop's life, write how Mary demonstrated her love for people.

Mary MacKillop's Letters

Mary MacKillop lived during a time when the only way to communicate with people, aside from talking face-to-face, was by posting letters. Mary wrote letters to all of her family and friends and from these letters we have recorded some of the things that she said and did. We learnt a lot about her relationships with other people and how she dealt with tough situations in her life.

Older students

Write a letter to a friend or family member who you are separated from at the moment

Younger students

Draw a picture of yourself and post it to someone you love.

Family Activity:

Read through the list of Mary MacKillop quotes. Select the one that your family likes the most. Record yourself and the children in the family, who attend your school, reading out the quote and give a brief reason why you chose this quote.

Email it to your teacher. The school could then compile these into a movie or slide show.

Mary MacKillop Quotes

Let us show love in our acts, bearing with one another. Forgiving and forgetting. (1890)

Always remember to love one another. (1888)

Forgiveness is love. (1871)

Try always to be generous. (1882)

Let us all have courage. (1874)

Prayer is our great weapon. (1907)

God's love is too deep for words to express. (1874)

Keep your mind in peace whatever happens. (1890)

Never see a need without doing something about it.



Mary MacKillop Prayers

Mary MacKillop loved God very much and always listened to what God was saying to her in the things that happened in her life.

We pray for our country Australia, that all people will be treated fairly

Mary MacKillop pray for us.

We pray for everyone who is suffering from the Covid-19, especially those who are separated from their loved ones.

Mary MacKillop pray for us.

We pray for people who can't find work, especially those who have been looking for a long time.

Mary MacKillop pray for us.

We pray for people who are too poor to pay their bills.

Mary MacKillop pray for us.

We pray for people who are sad and lonely.

Mary MacKillop pray for us.

We pray for people who are old and tired, especially those who don't have a good place to live.

Mary MacKillop pray for us.

We pray for people who have to leave their own countries because of war and trouble.

Mary MacKillop pray for us.

We pray for people who live in families that are unhappy.

Mary MacKillop pray for us.

We pray for the Sisters of St Joseph in their lives and work today.

Mary MacKillop pray for us.

We ask God who cares for us in every way to listen to our prayers through the help of Mary MacKillop, who is a saint of Australia.

We ask this in Jesus' name.

Amen.

- Write a prayer for your family that you can add to this litany of prayers.
 - *A Litany of Prayers is a series of petitions which have a response.*



Teachers select a song they may have access to, such as:

Song	Artist/Album
<i>Mary of the Cross</i>	Monica Brown (CD title: If I Could Tell the Love of God)
<i>Southern Cross Shine</i>	Andrew Chinn (CD title: Let Your Light Shine)
<i>Sacred Heart, the Love of Jesus</i>	Andrew Chinn (CD title: Wherever I Go)
<i>These Hands</i>	Andrew Chinn (CD title: These Hands)
<i>Mother Mary of the Cross</i>	John Burland (CD title: Lord Teach Me Your Ways)
<i>Mary of the Cross</i>	Michael Mangan (CD title: Sing Your Joy)
<i>Never See a Need</i>	Mary Fletcher (Album: MacKillop Legacy)
<i>St Mary MacKillop</i>	Featuring Gary Pinto

Students could use this as a reflection, or older students could be encouraged to write a new verse for the song.



KWL Strategy

Purpose: Provides a structure for thought processes using inquiry and evaluation. Can be used as a focus activity or as a combined pre and post assessment strategy.

Description: A chart which shows prior knowledge, questions students have and finally what they have learnt. It can be completed individually or in groups, depending upon the intention.

Process:

- Chart is divided into 3 sections.
- Students complete the first two sections before commencing any work within a topic.
- The second section “What I want to find out” can be used at the planning table to direct the inquiry and to incorporate student voice through the inquiry questions
- Students complete third section at the end of a topic as a form of summative assessment, or throughout a topic as a means of gauging how their learning is going.

What I think I <u>K</u>now	What I <u>W</u>ant to find out	What I have <u>L</u>earnt
Facts	Questions	Related Concepts; Previous Learnings; Big Picture; Metaphor

PMI Chart Strategy

Purpose: Provides a means by which to analyse ideas, suggestions and events.

Description: Students record what they believe to be the pluses, minuses and interesting points on a particular aspect of a topic or experience, or a topic which has come to completion.

Process:

- Decide on the topic to be analysed.
- Draw a chart, or use the one below, with the headings **Plus**, **Minus** and **Interesting (PMI)** to record ideas relating to the topic that has been studied.
- This chart could be varied to Plus, Minus and Ideas

Topic:

+ Plus	-Minus	?Interesting / Improvements

Summarising Strategy

Purpose: Provides a means by which students can show their learning. This gives students the opportunity to write down a summary of their learning on a particular topic, thereby providing the teacher with a summative assessment in the students' own words.

Description: Students are given the chance to write an email to a person in which they explain what they have learnt about in an inquiry topic.

Process:

- This task can be completed at the end of an inquiry topic.
- Students identify key concepts from the inquiry they think were the most interesting and important to them personally.
- Students construct an email which, in their own words, tells the recipient a summary of their learning.
- As an alternative for older students, they could send an actual email to someone and CC in the teacher

Send	To...	
	CC...	
	Subject	