

See Think Wonder

Purpose: To encourage students to make careful observations and notice key messages or thoughts, possible connections and share any wonderings for further exploration.

Description: Students are encouraged to use their keen eye of observation as the basis for thinking and interpretation following a class brainstorm where responses are collated on the board or when looking at an image, object, video, excerpt of text, painting, photo, etc. Students are asked to share what they notice about the responses or image, what connections they may be able to make and what they are wondering.

Process:

- Present the chosen image or text to the students. Allow them silent time to sit, reflect and take in as much detail of what is presented in front of them (1 or 2 minutes) before any dialogue.
- Invite students to share what they noticed. Stress that you only want them to share what they have observed, not their perspective or interpretation at this point. Jot their responses on the board.
- If you are looking at responses from a brainstorm or discussion, invite the students to share any connections that they can see with the responses on the board.
- If you are looking at an image, invite the students to share what they think is going on in the image/object/video/story. The goal here is to build up layers of meaning. Ask clarifying questions, such as *What else is going on here? What do you see that makes you say that? What is missing?* Etc.
- Invite students to share what they may be wondering based on the responses they have heard and what they are now thinking.
 - Has their thinking changed? Why?

USEFUL TIP: Students share their thinking at each step before moving on. This allows the students to build on the group's thinking at each step and often results in richer dialogue. It is also useful to document thinking at each step to assist the students as they engage in the process.

Adapted from: <https://thinkingpathwayz.weebly.com/thinkingroutines.html>



See Think Wonder



SEE

*What do you see?
What do you notice?*



THINK

*What do you think?
What connections do you see?*



WONDER

What wonderings do you have?

