

To Live in Christ Jesus

Progression of Learning F-12

Achievement Standards							
Lens	Foundation	Level 1-2	Level 3-4	Level 5-6	Level 7-8	Level 9-10	Senior Secondary
Tradition	By the end of the foundation year, students know something about families and the wider community. Students know that the Church teaches people about Jesus. They know that the Church is a community of people who follow Jesus.	By the end of Level 2, students describe experiences people share, both in families and Church communities, which help them to grow in knowledge of God.	By the end of Level 4, students explain some of the ways that Catholic Tradition is shared and celebrated through the life of the Church. They recognise that people may celebrate beliefs through other religious traditions and ways of life.	By the end of Level 6, students know that Catholic Tradition has been, and continues to be, nurtured and passed on through the life of the Church. They describe some key teachings of the Church as outlined in the Nicene Creed and Apostles' Creed.	By the end of Level 8, students describe ways that Tradition helps people make meaning of the Christian story and inspires people to lead Christian lives.	By the end of Level 10, students articulate ways in which Tradition assists in the transmission of the message of Christ. They describe how Tradition can promote the ongoing renewal and unity of the Church. Students identify commonly held truths within Tradition. They recognise that being a member of the Church invites a response to accept the wisdom of the faith community, expressed through Tradition.	By the end of Level 12, students explain ways in which Tradition helps the Church community to understand the meaning and implication of Scripture in a particular time and place. Students provide examples of ways in which Tradition brings forth the depth and meaning of all that the Church has received in Christ. They explain how the lived Tradition has changed over time, while always aspiring to reach the fullness of divine truth.