

To Live in Christ Jesus

Progression of Learning F-12 **Strands**

Achievement Standards							
Strand	Foundation	Level 1-2	Level 3-4	Level 5-6	Level 7-8	Level 9-10	Senior Secondary
Trine God	By the end of the Foundation Level, students can make the Sign of the Cross. They know through this prayer that God is called Father, Son and Holy Spirit. They recognise that God is experienced through the gift of creation.	By the end of Level 2, students identify that there are different names for God. They know that people are precious and unique. They know that God loves all people and wants people to love others. They identify God as the loving creator who gives life. They recognise that through their senses they can experience and appreciate their world, created by God and entrusted to their care.	By the end of Level 4, students know that Scripture speaks of God in many ways but most significantly for Christians as Father, Son and Holy Spirit. They know that Christians name this understanding of God as Trine God (Trinity). They recognise that, created in God's image, all are called to live in communion with God and others. Students explain how the creation stories invite people to be responsible stewards of creation. Students recognise Jesus as the Son of God, the promised one of the Old Testament whose life, death and resurrection reveals God's love. They know that the Church teaches about the humanity and divinity of Jesus. They recognise that they have been shown by Jesus how to live life to the full, in harmony with all creation. They identify some titles and images for the Holy Spirit. Students recognise that the Holy Spirit continues to support and enliven human efforts to live according to Jesus' teaching and ministry.	By the end of Level 6, students know that Catholics recognise Jesus as both human and divine, the Son of God. They explain how Jesus, as Messiah, is the fulfilment of the Old Testament promise. They articulate how Jesus' life, death and resurrection reveal God's love. Students describe the Holy Spirit as the love expressed between the Father and the Son. They identify a variety of images and metaphors to describe Trine God. Students know that God, the creator of all, entrusts people with the world and with the responsibility to respect and nurture life. Students recognise that the human person, created in the image of God, has dignity and natural rights, which must be considered in morally challenging situations.	By the end of Level 8, students name some ways in which God reaches out to humanity in loving relationship. They name key aspects of the covenantal relationship God has with humanity through the Hebrew people. They explain why God sent his Son, Jesus, and describe ways God sends the Holy Spirit into the world. They articulate that the Father, Son and Holy Spirit are three divine persons equal in nature and dignity who are bound together as one being, in love. They explain ways people are invited to share in the life and love of the Trine God.	By the end of Level 10, students explain how people experience the Father's life-giving grace through his Son, Jesus Christ, fully human and fully divine, the Holy Spirit, the Church and creation. They explain the Christian call to stewardship. They explain how the Catholic doctrine of the Trine God expresses an understanding of God as love. They describe some of the ways in which Christians give witness to the Trine God by creating loving communities where the dignity of the human person is respected.	By the end of Level 12, students recognise the Trine God as the central mystery of Christian faith, a mystery of unity in diversity. Students explain ways Christians believe that this mystery is revealed to humanity by God. They explain the development of Church teaching on the Incarnation. Students name ways cultural contexts have influenced Christian understanding of the Trine God and how this mystery is expressed through the arts and architecture.