

Bridge Learning Reflection Strategy

Purpose: Provides a means by which students can articulate their “thinking shift” due to their learning through an inquiry topic.

Description: A graphic organiser which allows students to reflect upon what they used to think, how their thinking has changed and what enabled or helped this shift.

Process:

- At the end of a topic give students the graphic organiser below.
- The filling out of the sections could be done in any order.
- In the first oval the students will write down what they used to think about a particular topic.
- In the second oval they write down what think now.
- The students need to reflect upon what enabled their shift in thinking, and write this down on the lines which form a bridge between then and now.
- Students may need to be given some examples when they first attempt to articulate what enabled their shifts in thinking. These may include knowledge gained, skills learnt or mastered, insights gained from others, investigations undertaken, and action research. It is important that they say *why* this allowed a shift to happen.



Topic:

Name:

I used to think...

What enabled my shifts in thinking...

Now I think...

