

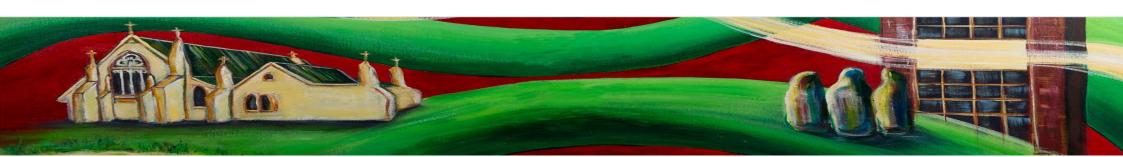
Before, During and After Strategy

<u>Purpose:</u> To help students articulate what they thought they knew before, during and after a particular inquiry topic. To assist teachers to pre and post assess as well as check on learning throughout an inquiry topic.

<u>Description:</u> A chart which is divided into three sections each of which are to be completed at three different stages of an inquiry topic.

Process:

- \rightarrow Decide on the topic to be analysed.
- → Briefly introduce the inquiry topic to the students before the topic and planning has fully commenced
- → Have students fill out any questions they may have in the 'Before' section of the chart.
- → Use these questions when planning for the topic.
- → At some point throughout the inquiry, ask the students to fill out the 'During' section of the chart with questions that they have at this point in their learning.
- → Use this information to further direct the path of the inquiry.
- → At the end of the inquiry topic ask the students to fill in any questions they still have in the 'After' section.
- → Use this information as a way of reflecting upon the inquiry topic from a teaching perspective and for future reference.



Topic: Name: **After Questions During Questions Before Questions**