

Student Self-Assessment Strategy

Purpose: Provides a means by which students can self-assess at the end of an inquiry.

Description: Students take the time to think about and assess their own learning in a topic.

Process: Students fill in a table which helps them to assess their own learning in a topic.

- This task will be completed at the end of an inquiry topic.
- Students read the questions and tick, draw or write in the matching boxes next to each sentence (whatever the teacher directs them to do).
- It is intended for the table below to be a template. Teachers can fill in their own statement, which focus on the particular skills relevant to the inquiry topic being undertaken.



Name: Think about how you are going. Tick, write or draw in the matching box next to each sentence.

	Working with the teacher			Working with a partner			Working by myself		
Achievement statements	Just starting	Getting there	Got it!	Just starting	Getting there	Got it!	Just starting	Getting there	Got it!

An important take away I have from this unit is:

