

Thinking Mirrors Strategy

Purpose: Provides a framework for students to reflect upon their thinking on a topic and for teachers to assess students' learning.

Description: A graphic organiser which mirrors how students' thinking starts, changes and builds throughout an inquiry topic.

Process:

- Decide on the topic to be analysed.
- Briefly explain the topic to the students.
- Give the students the graphic organiser and ask them to fill out the first mirror which will reflect their prior knowledge about the topic.
- Dot points are fine.
- Teachers can use this at the planning table.
- At the end of the topic the students are asked to fill out the 'new information' mirror about what they have learnt.
- Then the students are asked to fill in the final mirror 'new understandings' which explains their new understandings in their own words.



Topic:

Name:

Prior Knowledge
what I already know...

New Information what I
learnt (knowledge)....

New Understandings

