

## Y Chart Strategy

**Purpose:** Provides a means by which students can respond to any given concept, situation, problem inquiry or phenomena in a more in-depth manner.

**Description:** A chart encourages students to identify what something looks, sounds and feels like. It can be completed individually or in groups, depending on the purpose.

**Process:**

- Decide on the topic to be analysed.
- Draw a simple Y chart or use the one below.
- Write the topic at the top of the chart.
- In the “Looks Like” portion, students brainstorm all they might see happening around the topic.
- In the “Sounds Like” portion, students record things they might hear such as words, sounds and sound effects.
- In the “Feels Like” segment, students brainstorm all the things they might feel in a tactile kinesthetic sense as well as in an emotional response.
- This information can then be applied in other learning contexts.



Topic:

Name:

Looks like

Sounds like

Feels like

